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Activity: Guess Who? game by Milton Bradley

Goal: Reviewing Appearance   (i.e. hair color, facial hair, eye color, mouth, nose, ect.)

Age range: 7 years through Junior High (depending on English level)

Grammar Structures:

Do you have _____?

Yes / No: Yes, I do. / No, I don't.:   Yes, I (do) have _____. / No, I don't have _____.

Are you _____?

Yes / No: Yes, I am / No, I am not: Yes, I am _____. / No, I am not _____.

(Variants for hair and eye color include 'Is your hair _____?' or 'Are your eyes_____?')

Vocabulary associated with 'Do you have _____?'

_____ hair	_____ eyes
black	blue
brown	brown
blonde*	
red	
gray*/white	
curly*	

facial hair:	a _____ mouth; a _____ nose
a beard*	large/big
a mustache*	little/small

a hat, a _____ hat	glasses
blue	
red	
yellow	
green	

Vocabulary associated with 'Are you _____?'

a man

a woman

bald*

'name'   *possibly unfamiliar words

Suggestions made by fellow teachers:

Possible warm up activity:

Place game cards face up and have Ss identify all cards containing the same vocab.

Examples

'is' structure:

Who is bald? / Find everyone who is bald

'has structure':

Who has red hair? / Find everyone who has red hair?

Using third person: he, she, they